

Political Science (Class –XI)

<i>Learning outcomes</i>	<i>Sources/Resources</i>	<i>Suggested Activities (to be guided by teachers)</i>
<p>The learner</p> <ul style="list-style-type: none"> understands what is meant by Politics and Political Theory. identifies important political thinkers in India and in the world. explains Equality, Justice and Democracy. 	<p>NCERT/State Textbooks</p> <p>Theme-I Political Theory: An Introduction,</p> <p>Sources</p> <p>E content</p> <p>QR Code</p> <p>e-pathshala</p> <p>Newspapers and magazines</p>	<p>WEEK 1</p> <ol style="list-style-type: none"> Write short notes on Kautilya, Aristotle and Dr. BR. Ambedkar and share them with your friends through email. Prepare a glossary of terms. Prepare a chart on some of the recent amendments to the Constitution. Collect cartoons from newspapers and magazines and write down the messages they convey politically. Which concepts do they highlight? You may prepare your own cartoons. Collect the messages of important political thinkers and share them with your parents. Those that have inspired you may be shared with all your family members with the help of a mobile.
<ul style="list-style-type: none"> explains the importance of freedom for self and the society. explains the difference between positive and negative freedom. 	<p>Theme-2 Freedom: Overview</p> <p>Sources</p> <p>e-materials</p> <p>OR-Code</p> <p>e-pathshala</p> <p>Radio/T.V.and YouTube</p>	<p>WEEK 2</p> <p>✓ Learners may be asked to read biographies of our freedom fighters (both men and women) as well as of some eminent global personalities like Nelson Mandela who struggled against the apartheid regime in South Africa. You may prepare a short note on their trials and tribulations and what inspired you about them. Share these with your friends with the help of a mobile or on email.</p> <p>WEEK 3</p> <p>✓ Collect important quotes of eminent personalities like Mahatma Gandhi and Subhash Chandra Bose on freedom.</p> <p>✓ Prepare a glossary of terms.</p>

<ul style="list-style-type: none"> explains the concept of Equality understands that the pursuit of Equality involves treating everyone the same way. recognises different dimensions of Equality- Political, Economic and Social. 	<p>Theme-3 Equality</p> <p>Sources e-content</p> <p><i>OR-Code e-pathshala Newspaper, magazines Radio/T.V/other Audio Video materials</i></p>	<p>WEEK 4</p> <ol style="list-style-type: none"> Prepare a chart on Schemes and Programmes that address inequalities related to access, enrolment, retention and achievement of learners at the secondary level of education. Write an essay on 'Equality as a principle and as a practice'. Prepare a comic strip on inequalities existing in your neighbourhood. Prepare a note on 'Gender equality as a stepping stone for development' and share it with your friends.
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POLITICAL SCIENCE (CLASS XII)

Learning outcomes	Sources/Resources	Suggested Activities (to be guided by teachers)
<p>The learner</p> <ul style="list-style-type: none"> describes Politics in India since Independence. explains the processes of integration of Princely states into the Indian Union. interprets sources on the Partition of India 	<p>NCERT/STATE TEXTBOOKS</p> <p>Politics in India Since Independence: Chapter-1, Challenges of Nation building</p> <p>Sources e-content QR-Code You-Tube Print materials like Newspaper and Magazines Radio Talk / TV programme on the theme</p>	<p>WEEK-1</p> <p>Learners may prepare a write-up on the processes of National building.</p> <p>Learners may be asked to collect articles on the Partition of India.</p> <p>Collect stamps issued in 1950 to mark the first Republic Day.</p> <p>Prepare a script for a small documentary on Partition and Beyond.</p> <p>Imagine you are a press reporter writing a brief write-up on 'The Challenges of Nation Building'.</p> <p>Write a biography on any leader who has inspired you and share it with your peers through email.</p>

<ul style="list-style-type: none"> describes the functions of the Election Commission of India explains the processes of election in India. interprets how the process of voting has changed to electronic voting. 	<p>Chapter-2 Era of One Party Dominance</p> <p>e-content</p> <p>QR-Code</p> <p>Newspaper and magazines</p>	<p>WEEK-2</p> <p>Discuss with your parents /grandparents about their experiences during the partition.</p> <p>Prepare a short write-up on the party system in India.</p> <p>Prepare a chart on different political party in India with their symbols.</p> <p>Prepare a chart on the different Lok Sabha Speakers — from the 1st to the 16th, and their respective terms. Share it with your peers through e-mail.</p>
<p>The learner</p> <ul style="list-style-type: none"> explains the past and present of planning — Planning Commission to Niti Aayog. explains what is de-centralised planning. distinguishes between public and private sectors 	<p>Sources/Resources</p> <p>Chapter-3 Politics of Planned Development.</p> <p>e-content QR-Code Youtube Newspaper and magazines</p>	<p>WEEK- 3</p> <p>Prepare a write-up on the Schemes and Programmes</p> <p>Prepare a Chart on the Green and White revolutions</p> <p>Collect information from the website of different Ministries on the scheme and programmes for the educational welfare of SC/ST and Minorities communities and share it with peers through mobile and e-mail.</p>
<ul style="list-style-type: none"> recalls the international context that shaped India's external relations discusses the content of Article 51 of the Indian Constitution explains the Sino-Indian relationship examines India's Nuclear policy 	<p>Chapter 4 India's External Relations</p> <p>e-content T.V./Radio Other state textbooks Newspaper/magazines</p>	<p>WEEK-4</p> <p>Explain the background that shaped India's external relations</p> <p>Prepare a chart on the contents of Article 51.</p> <p>Write an essay on India's Nuclear Policy.</p> <p>Collect material on India's relation with neighbouring countries</p> <p>Role of India in SAARC.</p> <p>Collect question papers of the last five years and practice answering questions that have appeared on the theme.</p>