

Arts Education

- Daily time to be spent for Visual Arts activities: 30-45 minutes
- Activities given in the earlier calendar have to be completed first, which might take 8 weeks to complete, then continue with the following activities.

Class VI

Visual Arts

<i>Learning Outcomes</i>	<i>Suggested Activities</i>	<i>Resources/ materials</i>
<p>The learner</p> <ul style="list-style-type: none"> • demonstrates critical and analytical thinking in selecting ideas • demonstrates safe use of art materials and equipment. Stores art work, materials and equipments carefully • refines work using problem solving and critical thinking skills • utilises a range of subject matter, symbols, and ideas in his/her work and in expression of thoughts • understands and applies elements and principles of design effectively 	<p>WEEKS 5 AND 6</p> <p>Make 10 quick drawings by sketching different objects inside your house; fruits, vegetables, utensils, pots, stationary etc.</p> <p>WEEK 7</p> <p>Make a drawing of 1-2 objects kept together, either finish its line, texture, shadow, light and shade with pencil or colour them.</p> <p>WEEK 8</p> <p>Make 10 quick drawings by sketching simple figures of parents, grandparents, siblings and any other family member in the house or seen from balcony, veranda or window of your house.</p> <p>WEEK 9</p> <p>Make a drawing or painting on a separate sheet using the sketched figure/s, engaged in some work or sleeping, relaxing, reading newspaper, etc. Drawing should be with details of figures, drapery/ dress showing its folds, etc. The detailed finishing either in drawing or colouring might take the whole week.</p>	<p>Pencil B, 2B, 4B</p> <p>Sheets (even one side used sheets, old copies/ exercise books, etc., will also do)</p> <p>Bind the loose sheets together into a sketch book.</p> <p>Sketches have to be quick, free hand without using any tools like eraser, ruler or compass.</p> <p>Drawing book/ copy</p> <p>Loose sheets of A3 or A 4 size</p> <p>Water colours, brushes of different sizes</p> <p>Crayons, sketch pens</p> <p>Found objects for 3D works</p>



- identifies and discriminates between types of shapes (geometric and organic), colors (primary, secondary, complementary, intermediate, neutral, tint, tone, shade etc.), lines (characteristics, quality), textures (tactile and visual), and space (background, middle ground, foreground, placement, perspective, overlap, negative, converging lines positive, size, color), balance (symmetrical, asymmetrical, radial) and use of proportion, rhythm, variety, repetition, and movement in their work.

WEEK 11

Collect different materials which are not being used like leaves, dried petals, old newspaper, magazines, buttons, embroidery threads, shell etc. from your home and create a collage, using these objects. You can use a hard surface like, gatta/ cardboard, corrugated sheet used for packing, plywood etc.

WEEK 12

In the last week, and before the schools reopen, students will prepare their portfolio to keep all their works. They will organise all the work sheets, date wise, check all their works, in case any work is unfinished, they can finish it. Make a neat folder, they may use an old portfolio or file, cover it and make it artistic while decorating the same, using their creativity and crafts skills, acquired during the holidays. Put a label on the cover with name, class, section etc. written neatly.

For 3 D works, they may keep it carefully to carry to the school. Mark them with their name, class, etc.

Old newspapers, magazines, calendar, greeting cards, and other found objects.

