

Music

Guidelines

The purpose of learning Music at the upper primary level is to know the varied types of Music that exist since ages in the country.

Let us identify them, learn and sing them, understand their connections with other school subjects. Enjoy and practice singing and playing musical instruments regularly. (For detailed guidelines please see the activities in the Performing Arts category of the four week Alternate Academic Calendar for the Upper Primary Stage.)

Class VI

Learning Outcomes	Suggested activities	Sources/ Resources
<p>The learner</p> <ul style="list-style-type: none"> likes and learns and sings songs sung during different ceremonies / rituals understands the lyrics and their relevance. appreciates varied concepts and their role in the society creates tunes and tries the art of rhyming words identifies the synchronisation of vocal music and instrumental music whenever any composition is created sings the basic notes of Indian Music with a variety of patterns / alankar analyses own voice through recordings knows the skill of documentation in Music 	<p>Activity 1 (6 days)</p> <p>Find out from our family members about the songs sung during a marriage ceremony and on other occasions. Do the following ;</p> <ul style="list-style-type: none"> Learn atleast 2 songs. Write down the words along with meaning of the lyrics Record the songs in your own voice and document it Compare this song with a film song and compare them <p>Activity 2 (2-3 days)</p> <p>Learn/play any music found in different advertisements you see on television and document the same.</p> <p>Pick up any product you like and create an advertisement song. Your sibling can also join you. Play any musical instrument like dandiya sticks,manjeera , gong, harmonium etc along with the song composed and record it on your mobile phone.</p>	<p>Maintain a folder of all your recordings</p> <p>Radio,Television or internet</p> <p>Parents/ teachers/ relatives can record and pass it on to children through whatsapp</p> <p>Text books of different classes</p> <p>Story books</p> <p>Some weblinks</p> <p>https://www.youtube.com/watch?v=TuKPw7P8B60</p> <p>https://www.youtube.com/watch?v=xJVwdNZIP_Iw</p>



<ul style="list-style-type: none"> • analyses different types of tunes and rhythm • relates to the Music and culture of different states • creates posters of MI for display to share his/her knowledge with peers 	<p>Activity 3 (everyday for 10 minutes)</p> <p>Learn and play a few sargams (See Box-1. 1, 2, 3, 4)</p> <p>Activity 4 (4 – 5 days)</p> <ol style="list-style-type: none"> 1. Try to see Musical instruments (MI) in your surroundings/ books / internet or any other. Identify one MI which you like. Sketch it and find out the following— 2. Name of any artist who plays the instrument. 3. Which state is it found in? 4. Is it a string instrument, skin instrument, wind instrument? (Make a small poster and preserve it to decorate your classroom when your school reopens) <p>Activity 5 (4 – 5 days)</p> <p>Learn a film song based on any of the themes</p> <p>Devotional, patriotic, nature</p> <ul style="list-style-type: none"> • Write the lyrics • Name of the film(Year), Music director, lyricist , singer • Sing in your own voice , record it and keep it in the folder 	<p>https://www.youtube.com/watch?v=KuAOvWHQM Fw&t=24s</p>
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Box -1

s g , r m , g p , m dh , p ni , dh s / s dh , ni p , dh m , p g , m r , g s
s m , r p , g dh , m ni , p s / s p , ni m , dh g , p r , m s
s p , r dh , g ni , m s / s m , ni g , dh r , p s
s dh , r ni , g s / s g , ni r , dh s

