

## Class VIII

<i>Learning Outcomes</i>	<i>Suggested Activities</i>	<i>Sources/ Resources</i>
<p><b>The learner</b></p> <ul style="list-style-type: none"> <li>• shows willingness to know about songs sung during varied rituals/ ceremonies at home</li> <li>• learns and sings songs sung during different ceremonies / rituals</li> <li>• understands the lyrics and their relevance</li> <li>• recognises and appreciates varied dialects/ multilingual concept and their role in the society</li> <li>• creates tunes and tries the art of rhyming words</li> <li>• identifies the synchronisation of vocal music and instrumental music whenever any composition is created</li> <li>• sings the basic notes of Indian Music with a variety of patterns/ alankar</li> <li>• analyses own voice through recordings</li> <li>• knows the skill of documentation in Music</li> <li>• analyses different types of tunes and rhythm</li> <li>• relates to the Music and culture of different states</li> <li>• creates posters of MI for display to share his/her knowledge with peers</li> </ul>	<p><b>Activity 1 (6 days)</b></p> <p>Find out from members of your house songs they sung in any religious gathering/ worship places. Do the following activities—</p> <ul style="list-style-type: none"> <li>• Learn atleast twosongs.</li> <li>• Write down the words along with meaning of the lyrics</li> <li>• Record the songs in your own voice and document it</li> <li>• Compare this song to a film song sung and compare them</li> </ul> <p><b>Activity (2-3 days)</b></p> <p>Learn or play any type of Music found in different advertisements you see on television. Document the same.</p> <p>Pick up any product you like and create an advertisement song. If you have your brothers and sisters, they can also join you. Play any musical instrument like dandiya sticks,manjeera, gong, harmonium, etc., along with the song composed and record it on your mobile phone. Maintain a folder of all your recordings</p> <p><b>Activity 3 (everyday for 10 minutes)</b></p> <p>Learn/play a few sargams(See Table - 3)</p> <p><b>Activity 4 (7 – 8 days)</b></p> <p>Vocal/Melodic (instruments like <i>sitar</i>, <i>bansuri</i>, <i>veena</i>, etc). Learn <i>aroha avroha</i> and <i>pakad</i> of <i>Raga Khamaj</i></p> <p>Learn one composition/<i>Chhotakhyal</i> in the same raga in <i>Teentala</i></p> <p><i>For those who can get the opportunity of learning a percussive instrument – one thekateentala and Ektala</i></p>	<ul style="list-style-type: none"> <li>• Radio, Television or internet</li> <li>• Parents/ teachers/ relatives can record and pass it on to children through whatsapp</li> <li>• Textbooks of different classes</li> <li>• Story books</li> <li>• Weblinks;</li> <li>• <a href="https://www.youtube.com/watch?v=3k6S2BZMPxk&amp;t=557s">https://www.youtube.com/watch?v=3k6S2BZMPxk&amp;t=557s</a></li> <li>• <a href="https://www.youtube.com/watch?v=HuVYWI9VN=Lk&amp;t=526s">https://www.youtube.com/watch?v=HuVYWI9VN=Lk&amp;t=526s</a></li> </ul>



- knows about materials used to make Musical different musical Instruments
- knows classification of musical instruments
- converts textbook poems to musical
- recognises different types of musical instruments used in the orchestration of background music

### **Activity 5 (4- 5 days)**

1. Try to see musical instruments in your surroundings/books/internet or any other. Identify one MI which you like. Sketch it and find out the following—
2. Name of any artist who plays the instrument
3. Which state is it found in?
4. Is it a string instrument, skin instrument, wind instrument? (Make a small poster and preserve it to decorate your classroom when your school reopens)

### **Activity 6 (4 – 5 days)**

Learn a good film song based on any of the themes—

#### **Devotional, patriotic, nature**

- Write the lyrics
- Name of the film (Year), music director, lyricist, singer

Sing in your own voice, record it and keep it in the folder.

### **Activity 7**

Inter disciplinary approach — Select a poem from your Hindi or English textbook and do the following

- Understand the theme/feelings in the words
- Give a tune to it
- Try to understand the notes you have used naturally
- Document it and send it to your classmates and language teacher

### **Activity 8**

**Learn a patriotic song** – any language (youtube, radio, any internet source, records) and document it.

### **Activity 9**

Try to understand the types of musical instruments used in an Orchestra with reference to any recording of film music, folk music, advertisement clippings

Write a review.



**Box-3****Sargams —Mandra Saptak***Sa nidha pa ma / ma pa dhanisa**Sa ni dha pa/pa dha ni sa**Sa ni dha/dha ni sa**Sa ni sa....***Murchhana Padhdhati***Saa, rey, gaa, maa, paa, dhaa, nee, saa /saa, nee, dhaa, paa, maa, gaa, rey, saa**Ni sa rey gaa maa paa dhaa ni/ nidhaapaamaagaareysaani**Dhaa ni saa rey gaa maa paa dhaa/dhaa paa maa gaa rey saa ni dhaa**Paa dha ni sa re ga ma pa/pa ma ga re sa ni dha*