

Class 3

Section I
Pedagogical processes suggested by NCERT
The learner may be provided opportunities in pairs/groups/ individually and encouraged to-
Sing songs or recite poems in English with intonation
Participate in role play, enactment of skits
Read aloud short texts/ scripts on the walls, with pronunciation and pause
Listen to and communicate oral / telephonic messages
Collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales, etc.)
Read posters, tickets, labels, pamphlets, newspapers etc.
Take dictation of words/phrases/ sentences short paragraphs from known and unknown texts
Draw and write short sentences related to stories read, and speak about their drawing or writing work
Raise questions on the text read
Enrich vocabulary in English through listening to and reading stories/folk tales
Use nouns, pronouns, adjectives and prepositions in speech and writing
Use terms such as 'add', 'remove', 'replace', etc., that they come across in Maths, and words such as 'rain', 'build' in EVS
Identify opposites and use in communication, for example 'tall/short', 'inside/outside', 'fat/thin' etc.

Section II	
Learning Outcomes of NCERT	Measuring the LOs
Recites poems individually/ in groups with correct pronunciation and intonation.	Uses correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the words.
Performs in events such as role play/ skit in English with appropriate expressions	Performs in events such as role play/ skit in English with appropriate expressions
Reads aloud with appropriate pronunciation and pause	Reads aloud with appropriate pronunciation and pause
Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English	Reads small texts in English with comprehension in order to identify main idea, details and sequence in order to draw conclusions in English
Expresses orally her/his opinion/ understanding about the story and characters in the story, in English/ home language.	Expresses orally her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate speaking abilities.
	Reads posters, labels, pamphlets, newspapers in order to strengthen vocabulary and demonstrate inquisitiveness about real life examples of language.
	Raises questions on the text read
Responds appropriately to oral messages/ telephonic communication	Responds appropriately to oral messages/ telephonic communication
Writes/types dictation of words/phrases/ sentences	Writes/types dictation of words/phrases/ sentences from known and unknown texts

Uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class	Uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class, in order to demonstrate oral and written skills in speaking/writing meaningful short sentences in English.
Distinguishes between simple past and simple present tenses	Distinguishes between simple past and simple present tenses
Identifies opposites like 'day/night', 'close-open', and such others	Identifies opposites like 'day/night', 'close- open', and such others in real life situations
Uses punctuation such as question mark, full stop and capital letters appropriately	Uses punctuation such as question mark, full stop and capital letters appropriately
Reads printed scripts on the classroom walls: poems, posters, charts etc.	Reads printed scripts on the classroom walls: poems, posters, charts etc.
Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues	Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues
Uses vocabulary related to subjects like Maths, EVS, relevant to class III.	Uses vocabulary related to subjects like Maths (such as 'add', 'remove', 'replace'), EVS (such as 'rain', 'build'), relevant to class III.

Section III			
MAPPING OF GRADE 3 ENGLISH TOPICS WITH LEARNING OUTCOMES ADAPTED BY CBSE			
Note: Overall Learning Outcome for the course: Able to comprehend; Listen with attention; Improve vocabulary; Learn spelling ; Able to speak short sentences; Improve handwriting			
Unit-1	Topic	Learning Objectives:	Learning Outcome
	Good Morning	read the poem aloud laying stress on certain words and phrases	Uses correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the words.
		interpret/ infer the thought and imagination contained in poem.	
		assess the beauty of nature list the rhyming words (sun-run) used in the poem.	
		identify Antonyms and Synonyms in the poem(day-night)	
	The Magic Garden	describe natural scenery using Nouns, Pronouns and Adjectives.	Uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class, in order to demonstrate oral and written skills in speaking/writing meaningful short sentences in English.
		read the text aloud with correct pronunciation, intonation, pause and articulation of voice.	
		explain the theme of the lesson i.e. The Child and Nature.	
		recognize the proper use of parts of speech and apply it to the given exercises.	

Unit-2	Topic	Learning Objectives:	Learning Outcome
	Bird Talk	read the poem aloud laying stress on certain words and phrases	Uses vocabulary related to subjects like Maths (such as 'add', 'remove', 'replace'), EVS (such as 'rain', 'build'), relevant to class III.
		state/ tell the differences between different kinds of birds, e.g. in size, shape, colour, beaks, sounds etc.	
		identify Antonyms and Synonyms in the poem.	
		assess the beauty of nature	

		identify rhyming words(grow-know) used in the poem.	Reads aloud with appropriate pronunciation and pause	
		compose a short poem using rhyming words.		
	Nina and the baby sparrow	read the text aloud with correct pronunciation, intonation, pause and articulation of voice.		Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues
		explain the theme of the chapter :differences and disabilities in nature.		
		recognize the proper use of parts of speech and apply it to the given exercises.		
		research/ analyse and write a few lines on how sparrows are becoming fewer in cities and towns.		

Unit-3	Topic	Learning Objectives:	Learning Outcome
	Little by Little	read the poem with proper, gesture and pronunciation	Reads aloud with appropriate pronunciation and pause
		identify and write rhyming words from the poem	
		explain about the various stages of growth of a seed.	
		write the names of some common trees	
	The Enormous Turnip	read the text with voice modulation use of phonetics while speaking.	Distinguishes between simple past and simple present tense
		explain the usage of past tense.	
		write paragraph on a given topic	
		explain that roots of some plants are edible that is potatoes, carrot, radish, turnip, ginger etc. and some can be eaten without cooking.	
			Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues

Unit-4	Topic	Learning Objectives:	Learning Outcome
	Sea Song	recite the poem with proper intonation and gestures.	Reads aloud with appropriate pronunciation and pause
		explain about human super senses (eyes, ear, nose, skin and tongue) and their importance in our day to day life.	
		write a short composition based on picture.	
	A Little Fish Story	recognise the different sources of water, aquatic animals etc.	Expresses orally her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate speaking abilities.
		read the story with correct pronunciation and rise and fall of the voice.	
		describe the fish using short sentences when speaking	
		recognise word patterns and make words and introduce the simple group names .	
	develop their creative writing skills.		

Unit-5	Topic	Learning Objectives:	Learning Outcome
	The Balloon Man	recite the poem with proper intonation and gestures.	Reads aloud with appropriate pronunciation and pause
		identify the opposite of the given words from the poem.	
		explain the theme of the poem i.e. Importance of Colours and Appreciation of Beauty.	
	The Yellow Butterfly	read the story aloud with correct pronunciation , pause	Uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class, in order to demonstrate oral and written skills in speaking/writing meaningful short sentences in English.
		assess/ value the natural beauty-sky, colours, insects etc.	
		locate the describing words (Adjectives) and Prepositions	
		recognise insects, butterflies and their different parts	

Unit-6	Topic	Learning Objectives:	Learning Outcome
	Trains	recite the poem with proper intonation and gestures .	Reads aloud with appropriate pronunciation and pause
		explain about different means of transport and terrains.	
		write the experiences of any train journey.	Performs in events such as role play/ skit in English with appropriate expressions
		perform a scene of railway station. Students to act like porters, vendors etc	
	read the text aloud with correct pronunciation, intonation, pause and articulation of voice.		
	The Story of The Road	state what different sounds are heard like chirping of birds, newspaper boy, vegetable seller and taps of school going children	Expresses orally her/his opinion/ understanding about the story and characters in the story, in English /home language in order to demonstrate speaking abilities.
		use present continuous tense in their day to day life.	
compose a short poem using different sounds of animals.			

Unit-7	Topic	Learning Objectives	Learning Outcome
	Puppy & I	recite the poem with proper intonation and gestures.	Reads aloud with appropriate pronunciation and pause
		explain the idea in the poem that pets are our best friends.	
		identify Antonyms and Synonyms in the poem.	Identifies opposites like 'day/night', 'close- open', and such others
	draw their favourite animals or a scene from one of their favourite stories about animals.		
	Little Tiger, Big Tiger	read the text aloud with correct pronunciation, intonation, pause and articulation of voice.	Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues
		explain the theme of the chapter that we should love and save the animals.	
		apply phonemic awareness to pronounce the words correctly in the lesson.	
		verbalise about animals which are endangered these days and now they are not able to see them.	

Unit-8	Topic	Learning Objectives:	Learning Outcome
	My Silly Sister	write the new words correctly	Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues (Writes informal letters, messages, entries, lists, etc. with a sense of audience in order to differentiate between different forms of writing (informal letters, lists, stories, diary entry etc.)
		explain the concept of different means of communication.	
		apply/ use the format of writing a letter when writing a letter	
		interprets oral instructions given to him/her and responds correctly e.g. Listens to instructions and is able to draw a picture as per instructions.	
		make new words using suffix 'full' 'ly' & 'ish'.	Responds verbally/in writing in English to questions based on day-to-day life experiences, article, story or poem heard or read)
		verbalise on My brother	
		make a family tree with the help of photographs of your family members.	

Unit-9	Topic	Learning Objectives:	Learning Outcome
	Don't Tell	identify antonyms and synonyms.	Uses vocabulary related to subjects like Maths (such as 'add', 'remove', 'replace'), EVS (such as 'rain', 'build'), relevant to class III.
		recite the poem with proper intonation.	
		infer the emotions of the speaker	
		write the full forms. locate the short forms used in the poem.	
		explain the theme of the poem that we should respect everyone and listen to elders	Expresses orally her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate speaking abilities.
	How Creatures Move	read the story aloud with proper pronunciation and pause	
		infer the theme that interpersonal relationship is what we all have as a treasure in our life and verbalise on it	
		use the language items in proper context – i) Noun (opposites) verbs (action words) identify the opposite words from the story	

Unit-10	Topic	Learning Objectives:	Learning Outcome
	How Creatures Move	recite the poem with proper intonation, pronunciation and stress on action words.	<p data-bbox="1329 237 1896 347">Uses correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the word</p> <p data-bbox="1329 630 1896 740">Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues</p>
		identify rhyming words.	
		explain the theme of the poem "Fun of different living things like birds, animals and humans". And "Movement of different living things"	
	The Ship of The Desert	read aloud the story with correct pronunciation, expression & pause.	
		explain the theme of the story "Camel is the ship of the desert "and write a composition on it.	
		identify the body parts of different animals	