

Class 6

Section I	
Pedagogical processes suggested by NCERT	
The learner may be provided opportunities in pairs/groups/ individually and encouraged to-	
Become familiar with songs/poems/prose in English through input-rich environment, interaction, classroom activities, discussion etc.	
Listen to English news (TV, Radio) as a resource to develop listening comprehension	
Watch/ listen to English movies, serials, educational channels with sub-titles, audio-video materials, talking books, teacher reading out from materials and to understand and respond	
Participate in individual talk viz. Introducing oneself and other persons; participate in role play / make a speech, reproduce speeches of great speakers	
Summarise orally the stories, poems and events that he/she has read or heard	
Locate sequence of ideas, events and identify main idea of a story/poem through various types of comprehension questions	
Read different kinds of texts such as prose, poetry, play for understanding and appreciation and write answers for comprehension and inferential questions	
Raise questions based on their reading	
Interpret tables, charts, diagrams and maps and write a short paragraph	
Think critically and try to provide suggestion/ solutions to the problems raised	
Read/ Use dictionary as a reference book for finding multiple meanings of a word in a variety of contexts	
Take dictation of words, phrases, simple sentences and short paragraphs	
Understand the use of antonym (impolite/ polite) synonym (big/large) and homonym (tail/tale)	
Understand the grammatical forms in context/ through reading e.g. Noun, pronoun, verb, adverb, determiners, etc.	
Understand the context for various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue etc.	
Draft, revise and write in English / Braille with punctuation and with focus on appropriate beginning, middle and end	
Use ICT (Net, mobile, website, YouTube, TED talks etc) to browse for information, for projects/PPT etc.	
Look at cartoons/ pictures/comic strips with or without words, and talk/write about them	
Visit a language laboratory	
Write a Book Review.	

Section II	
Learning Outcomes of NCERT	Measuring the LOs
Participates in activities in English like role play, group discussion, debate, etc.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.

Responds to oral messages, telephonic communication in English and communicates them in English or home language.	Responds to oral messages, telephonic communication in English and communicates them further in English or home language.
Responds to announcements and instructions made in class, school assembly, railway station and in other public places	Responds to announcements and instructions made in class, school assembly, railway station and in other public places
Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
	Raises questions/discusses the ideas of the text in order to analyse the text and provide solutions to the problems raised.
Reads to seek information from notice board, newspaper, internet, tables, charts, diagrams and maps etc.	Reads from notice board, newspaper, Internet, tables, charts, diagrams and maps etc. in order to seek information and summarise it for the reader/listener in his/her own words
	Sees cartoons/pictures/comic strips with or without words, and talks/writes about them in order to demonstrate, reading/surmising/writing/comprehension skills.
Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.
	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.
	Writes a short paragraph on given tables, charts, diagrams and maps in order to demonstrate inferential skills.
	Reads various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue etc. in order to understand the context in which they are written.
Uses synonyms, antonyms and appropriately deduces word meanings from clues in context while reading a variety of texts	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher	Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher
Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing	Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.
Refers to dictionary to check meaning and spelling, and to suggested websites for information	Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word,

	in order to display ability to group words and use these words in context.
	Refers to suggested websites and uses all forms of ICT (such as, mobile, YouTube, TED talks, etc) to browse for information
Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.	Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.
Drafts, revises and writes short paragraphs based on verbal, print and visual clues	Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.
Writes coherently with focus on appropriate beginning, middle and end in English / braille	Writes coherently with focus on appropriate beginning, middle and end in English / Braille
Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience	Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience
Visits a language laboratory	Visits a language laboratory in order to polish speech and pronunciation and learn new words.
Writes a book review.	Writes a Book Review in order to learn to think critically and objectively about what he/she has read.

Section III**MAPPING OF GRADE 6 ENGLISH TOPICS WITH LEARNING OUTCOMES ADAPTED BY CBSE: A PACT WITH THE SUN****Note: Overall Learning Outcome for the course:**

Students will think creatively, compare ideas as well as characters, enhance their vocabulary, communicate in different social situations, produce language with grammatical accuracy.

Chapter 1	Topic	Learning Objectives:	Learning Outcome
A Tale of Two Birds	Importance of the company one keeps	discuss folktales and different famous books that have a reference to morals.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		discuss how one's company can impact one's behaviour and build a character.	
		discuss two good qualities of the second bird and give reasons in support of your answer.	
	The Story of the Two Birds	use new words and phrases in own language and be able to express in grammatically correct language through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		use word-meanings with the help of the exercises given in the text.	
		write a descriptive paragraph -- imagine you spent a day with hermit (rishi) in the forest; mention any five things you learnt from him.; write it in the form of a paragraph.	Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.

	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.
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Chapter 2	Topic	Learning Objectives:	Learning Outcome
The Friendly Mongoose	Introduction on Indian Folktales	discuss folktales and different famous books that have a reference to morals.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		discuss about the human tendency to jump to conclusions hurriedly and how this tendency disrupts and causes disturbance in the system.	
		discuss on various alternative endings that one can think of about this lesson. Do you or your friends keep pets? Ask them about how they feel about their pets, and share your ideas.	

		use new words and phrases in their own language and express themselves in grammatically correct language through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
	Comprehension Check	comprehend the text and answers questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Chapter 3	Topic	Learning Objectives:	Learning Outcome
The Shepherd's Treasure		discuss different famous stories that have a reference to morals.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		Know about Iranian folktales	
		discuss the value of honesty and that it is always appreciated and rewarded.	
		discuss various topics like: <ul style="list-style-type: none"> • a person's pride will humiliate him but a humble spirit gains honour. • knowing yourself is the beginning of all wisdom. 	

			Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
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Chapter 4	Topic	Learning Objectives:	Learning Outcome
The Old Clock Shop	Intuition	relate to intuition by sharing their own incidents preceded by teachers introducing the word intuition.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		discuss the story by sharing their own view on the story.	
		recognise and use perfect participle in context, with the help of the sentence 'having finished his work, ray stood up and was on his way to the back room.'	Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.

	The Shop Owner's Wisdom and Kindness	relate to the main idea and the moral of the story by reading the text.	Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.
		use some words in context by imagining themselves as ray and making a diary entry about how he dealt with the situation.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
	Comprehension Check	comprehend the text and answers questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Chapter 5	Topic	Learning Objectives:	Learning Outcome
Tansen	Childhood Shenanigans	narrate childhood shenanigans by sharing their own pranks they pulled off.	Participates in activities in English like in individual talk viz. introducing oneself and other

		discuss about different singers and the struggle they went through via a group discussion.	persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
Tansen's popularity as a singer		analyse how Tansen was in his childhood by reading and comprehending the text	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		analyse how Tansen grew popular, by reading and comprehending the text	
The Fatal Challenge		analyse how Tansen rose to the challenge by reading and comprehending the text.	Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.
		use 'if' clauses in particular cause and effect referring to zero conditional by highlighting the sentence "If Raga Deepak is properly sung, it makes the air so hot that the singer is burnt to ashes."	
		write an anecdote on the topic, 'That's how I rose to the challenge'.	Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.

	Comprehension Check	comprehend the text and answers questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills
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Chapter 6	Topic	Learning Objectives:	Learning Outcome
The Monkey and The Crocodile	form a friendship	discuss friendship ; what it means and its significance in one's life in a group discussion about it.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		evaluate why not to take their friends for granted by sharing their own experiences.	
		use the phrase 'no longer' in context, with the help of a sentence, "the crocodile could no longer hide his intention". focus on its word order.	Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.

	The Shop Owner's Wisdom and Kindness	relate to the main idea and the moral of the story by reading the text.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		use some words in context and write a diary by imagining themselves as the monkey of the story and make a diary entry of the time when the monkey was made acquainted with the crocodile's real intention.	Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Chapter 7	Topic	Learning Objectives	Learning Outcome
The Wonder Called Sleep	Introduction & Discussion on Dream	participate in a discussion: What is Dream and Good Sleep	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		discuss the causes of dreams and why good sleep is necessary for good health	

		use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		write a paragraph on 'the effect of good sleep on the body'	Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience
		read about the effects of good sleep, how body recovers after a good sleep	Reads various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue etc. in order to understand the context in which they are written.
		recognise and use word-meanings given in the text.	Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context
	Comprehension Check	comprehend the text and answer the questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Chapter 8	Topic	Learning Objectives	Learning Outcome	
A Pact with the Sun	Introduction: wrong beliefs about medicines Importance of proper medical treatment	conduct a group discussion on the importance of proper medical treatment	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language	
		discuss about saeda's mother's condition and the pact that saeda makes with sunrays		
	Saeda's mother and sunrays	debate on age old beliefs vs medical science		Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text.		
		arrange the incidents in a sequence -- Saeda's mother: from bad condition to healthy.	Writes coherently with focus on appropriate beginning, middle and end in English / braille	
		use words by understanding meanings given in the text.	Refers to dictionary to check meaning and spelling, and to suggested websites for information	

	Comprehension Check	comprehend the text and answer the questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.
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Chapter 9	Topic	Learning Objectives	Learning Outcome	
What Happened to the Reptiles	Introduction: Importance of Unity and peace	present a general talk on the importance of unity and peace	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language	
		discuss the story of pambupatti village: its condition in the beginning and in the end		
	Pambupatti village: its condition in the beginning and in the end	narrate a story on unity in diversity		Reads from notice board, newspaper, Internet, tables, charts, diagrams and maps etc. in order to seek information and summaries it for the reader/listener in his/her own words
		read the text and also search on net and make a chart of the qualities of all the animals mentioned in the chapter		Writes a Book Review in order to learn to think critically and objectively about what he/she has read.
		read the story again and analyse it critically and write a book review		

		comprehend the text and answer the questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.
		write in their own words 'in what way is pambupatti village different from other villages?'	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.
	Comprehension Check	use words by understanding meanings given in the text.	Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context

Chapter 10	Topic	Learning Objectives:	Learning Outcome
A Strange Wrestling Match	Introduction: Vijay Singh and his strength	describe Vijay Singh and his strength	EN0601: Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		explain how one can defeat anyone using smartness and wit.	
Vijay Singh and his encounter with the ghost	read aloud the parts of story that show Vijay singh's smartness		

		learn to use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		write a paragraph on 'appearance can be deceptive'	Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.
		use words by understanding meanings given in the text.	Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context
	Comprehension Check	comprehend the text and answer the questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

MAPPING OF GRADE 6 ENGLISH TOPICS WITH CBSE ADAPTED LEARNING OUTCOMES: HONEY SUCKLE

Note: Overall Learning Outcome for the course:

Students think creatively, compare ideas as well as characters, enhance their vocabulary, communicate in different social situations, produce language with grammatical accuracy.

Chapter 1	Topic	Learning Objectives:	Learning Outcome
Who Did Patrick's Homework	The elf and his world	discuss folklore, supernatural creatures and famous books that have a reference to elves	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		discuss the struggling phase while doing homework and positive change in the attitude of patrick.	
	Attempts to help the elf	present a speech on importance of doing homework regularly.	
		recognise and use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		recognise and use word-meanings with the help of the crossword puzzle given in the text.	
	Comprehension Check	comprehend the text and answers questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills

Poem 1	Topic	Learning Objectives:	Learning Outcome
A House A Home	A House	recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.
		describe the interior of their own house and compare it with the description in the poem.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
	A Home	read the second stanza of the poem and recognise the main idea of the poem.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		identify the poetic devices used in the poem and analyse its significance in literature.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc. in order to demonstrate understanding of their significance in literature and narratives.
		write a paragraph on the topic ‘a house is different from a home.’	Writes coherently with focus on appropriate beginning, middle and end in English

	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.
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Chapter 2	Topic	Learning Objectives:	Learning Outcome
How the Dog Found Himself A New Master!	Dogs as pets	speaking - discuss and share their first-hand accounts of their experiences with their own pets.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		use the language of the story by performing a role play of the dog in pursuit of several masters.	
	The dog's masters	identify different collective nouns in connection with animals and enhance their vocabulary with the help of the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		write a message addressed to your father reading what the story in question is about.	Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience
Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion.	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.	

Poem 2	Topic	Learning Objectives:	Learning Outcome
The Kite	The Kite	recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.
		recognise and use different action words and phrases in different contexts and enhance vocabulary through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
	Kite's journey	describe a kite and its journey in the sky.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		read the second stanza of the poem and analyse the main idea of the poem.	
		identify the poetic devices used in the poem and analyse its significance in literature.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc.in order to demonstrate understanding of their significance in literature and narratives.

		write a paragraph. write a paragraph on the topic 'my kite'	Writes coherently with focus on appropriate beginning, middle and end in English
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.

Chapter 3	Topic	Learning Objectives:	Learning Outcome	
Taro's Reward	Introduction: Japanese stories and Taro	discuss japanese folktales and belief and taro and his character	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language	
		discuss about the struggling phase of taro in the beginning and change in his life towards the end of the story		
	Taro and the impact of magic on his life	read the parts of story that show the qualities of taro.		
		recognise and use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text.		Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		write a paragraph about how Taro is helped by magic.		Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.

		recognise and use word-meanings given in the text.	Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context.
	Comprehension Check	comprehend the text and answer the questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Poem 3	Topic	Learning Objectives:	Learning Outcome
The Quarrel	The reason	recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.
		describe their own recent fight/quarrel they had with their siblings.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language.

	The ending	read the second stanza of the poem and understand the main idea of the poem.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		identify the poetic devices used in the poem and understand its significance in literature.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc.in order to demonstrate understanding of their significance in literature and narratives.
		write a story. write an imaginative story on any kind of fight or quarrel and give a proper ending to it.	Writes coherently with focus on appropriate beginning, middle and end in English
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.

Chapter 4	Topic	Learning Objectives:	Learning Outcome
An Indian - American Woman in Science: Kalpana Chawla	The World of Space	discuss the world of space, to acquaint them with space and spaceship and to enable them to understand the difference between an aero-plane and a spaceship.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		discuss about the struggling phase of her life while doing homework and positive aspects that can be adapted.	
	Her life story	make a speech on any female personality who inspires them.	
		recognise and use new words and phrases in their own language and express themselves in grammatically correct language through the exercise given in the text.	
		recognise and use word-meanings with the help of the exercises given in the text.	
		write a paragraph saying what you want or wish to do. Then say (in another paragraph) how you think you can make your dream come true.	Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.
Comprehension Check	comprehend the text and answer questions based on comprehension and inference. Frame and write the	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.	

		answers on their own in the notebooks based on the discussion	
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Poem 4	Topic	Learning Objectives:	Learning Outcome
Beauty	Beauty	recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.
		identify and use different adjectives and phrases in different contexts and enhance vocabulary through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
	Natural and Inner beauty	describe 'what is beauty?'	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		read the second stanza of the poem and analyse the main idea of the poem. beauty can be found in any person, thing and in nature	
		identify the poetic devices used in the poem and analyse its significance in literature.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc.in order to demonstrate understanding of their

			significance in literature and narratives.
		write a paragraph about beauty. use own ideas along with the ideas in the poem.	Writes coherently with focus on appropriate beginning, middle and end in English
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.

Chapter 5	Topic	Learning Objectives:	Learning Outcome
A Different Kind of School	Introduction: A different school	conduct a group discussion: what way this school may be different from other schools	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		discuss various days celebrated in miss beam's school	
	Special features of Miss Beam's school	read the parts of story that show the qualities of miss beam's school	
		recognise and use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text.	

		match the words and phrases with their meanings write an essay on 'my dream school'.	Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.
		recognise and use word-meanings given in the text.	Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context
	Comprehension Check	comprehend the text and answer the questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Poem 5	Topic	Learning Objectives:	Learning Outcome
Where Do All the Teachers Go?	Teachers: Their lives in school	discussteachers and their school lives	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills
		recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.

		identify and use different adjectives and phrases in different contexts and enhance vocabulary through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
Teachers from a child's point of view		describe 'what does a teacher do after school?'	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		read the poem and relate to the main idea of the poem : teachers are just like other human beings discuss the poetic devices of the poem	Raises questions/discusses the ideas of the text in order to analyse the text and provide solutions to the problems raised.
		identify the poetic devices used in the poem and analyse its significance in literature.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc. in order to demonstrate understanding of their significance in literature and narratives.

		list of the questions that the small child has about his teacher	Writes coherently with focus on appropriate beginning, middle and end in English
	Comprehension Check	comprehend the text and answers questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.

Chapter 6	Topic	Learning Objectives:	Learning Outcome	
Who I am	Unity of diversity	discuss diversity and argue that everyone has something special in him or her. everyone is unique in their own way.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language	
		discuss about personality and confidence building. also, how each child is different from other.		
	Different people and their unique experiences and feelings.	present a speech on how you are unique from others.		
		recognise and use new words and phrases in their own language and express themselves in grammatically correct language through the exercise given in the text.		Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		recognise and use word-meanings with the help of the exercises given in the text.		

		write a paragraph about yourself so that people who read it will get to know you better. (remember to give a reason or details of what you write about, so that anyone reading it will understand you better.)	Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.
	Comprehension Check	comprehend the text and answers questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Poem 6	Topic	Learning Objectives:	Learning Outcome
The Wonderful Words	The importance of words and language	recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.
		debate – without language and appropriate use of words it is almost impossible to imagine the beautiful world. words and the art of expression help to express thoughts.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language

	Synopsis of the poem	read the second stanza of the poem and analyse the main idea of the poem.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		write a letter. write a letter explaining to your friend as to how the wonderful words helps everyone to express his/her views in different ways.	Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience
		identify the poetic devices used in the poem and analyse its significance in literature.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc.in order to demonstrate understanding of their significance in literature and narratives.
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.

Chapter 7	Topic	Learning Objectives	Learning Outcome
Fair Play	Importance of friendship	evaluate what is right and wrong, which is higher than friendship and enmity.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language
		discuss about the struggling phase of their life in which they were caught between right and friendship.	
	present a speech on the qualities you look in your friend.		
	Respect the verdict of judicial bodies.	recognise and use new words and phrases in their own language and express themselves in grammatically correct language through the exercise given in the text.	Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.
		recognise and use word-meanings with the help of the exercises given in the text.	
		writing – write a paragraph stating what you think is more important in your life ; your values, to be right or your friend?	Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

Chapter 8	Topic	Learning Objectives:	Learning Outcome
A Game of Chance	Fairs	speaking - discuss about fairs in the context of india by sharing their first-hand experience of their visit to a fair.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		argue about the significance of luck in one's life with the help of a debate on the topic 'luck has a role to play in one's success'	
	The Lucky Shop	identify and use some words as a noun and verb in different contexts and enhance vocabulary through the exercise given in the text.	Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.
		practise 'there' in the beginning of the sentence with the help of the exercise given in the text.	
		relate to the inherent idea of the story and with their personal experience.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		establish the importance of obeying elders by writing a letter addressed to your young brother.	Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience

	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.
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Poem 8	Topic	Learning Objectives:	Learning Outcome
Vocation	The importance of dignity of labour	recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.
		explain if they are able to appreciate the value of freedom.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
	Synopsis of the poem	read the second stanza of the poem and analyse the main idea of the poem.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.

		write a letter. write a letter explaining to your friend that like the child in the poem, you perhaps have your own wishes for yourself. write to your friend, using “i wish i were...”	Writes coherently with focus on appropriate beginning, middle and end in English
		identify the poetic devices used in the poem and evaluate its significance in literature.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc.in order to demonstrate understanding of their significance in literature and narratives.
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. Frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.

Chapter 9	Topic	Learning Objectives:	Learning Outcome
Desert Animals	The Desert	discuss about deserts and its unique features by carrying out a group discussion.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		recognise and use superlative degree in context with the help of a speaking exercise in the text	

			Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
	Desert Animals	recognise and use some words and phrases with regard to desert in context with the help of exercise B (Working with the language)	Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.
		Identify and use quantifiers in the beginning of the sentences with the help of the exercise given in the text.	
		analyse the information in connection with several desert animals.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		identify and use the lexical set of the desert in context by writing a diary on the topic 'My journey through a desert'.	Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. Frame and write the	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.

		answers on their own in the notebooks based on the discussion	
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Poem 9	Topic	Learning Objectives:	Learning Outcome
What if	Fear	recite the poem with proper intonation and correct pronunciation.	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.
		discuss that fear is inevitable, however to go beyond your fear and not to let it get the better of you is how you can overcome it by sharing their personal experiences.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
	What if	read the poem and interpret the main idea of the poem.	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills.
		poetic device - identify the poetic device anaphora as the phrase 'what if' is repeated.	Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc.in order to demonstrate understanding of their

			significance in literature and narratives.
		write a diary entry on 'how you overcame the fear of exam the day before the examination'	Uses meaningful sentences to describe/ narrate factual/ imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.

Chapter 10	Topic	Learning Objectives:	Learning Outcome
The Banyan Tree	Fight between the cobra and the mongoose at large	discuss about the fight between the cobra and the mongoose in a group.	Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language
		identify and use comparative and positive degree with the help of a speaking activity in the text.	

	The Banyan Tree and The Narrator	recognise and use some words and phrases with regard to trees and describing movement in context with the help of exercises a & b (working with the language)	Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.
		practise 'could' and 'would' in context, with the help of exercise c (working with the language)	
		analyse the relationship between the banyan tree and the narrator by reading and comprehending the text.	
	The fight between the cobra and the mongoose, and its result in the story.	describe movement by reading and comprehending the text describing different sorts of actions in the fight.	
		describe a place with the help of the writing activity in the text. paragraph writing on the topic 'my favorite place at my home'.	Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience
	Comprehension Check	comprehend the text and answer questions based on comprehension and inference. frame and write the answers on their own in the notebooks based on the discussion	Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.